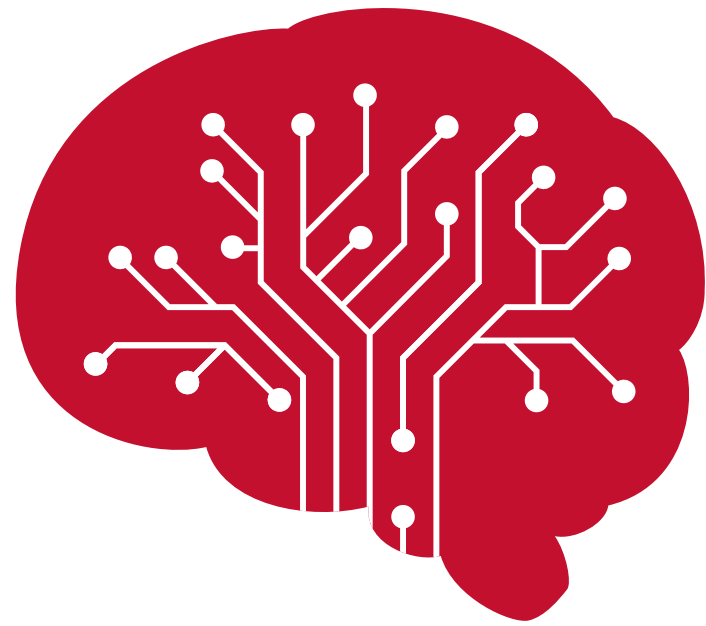


Role of attention mechanisms in listening

Barbara Shinn-Cunningham
Director, Neuroscience Institute



Carnegie Mellon University

**What challenges
auditory processing?**

The cocktail party

Attention is necessary at the cocktail party— or when navigating busy streets



Attention is necessary at the cocktail party— or when navigating busy streets



We can selectively listen even though sound adds before entering our ears



(Cocktail Party
by SLAW,
Maniscalco Gallery)

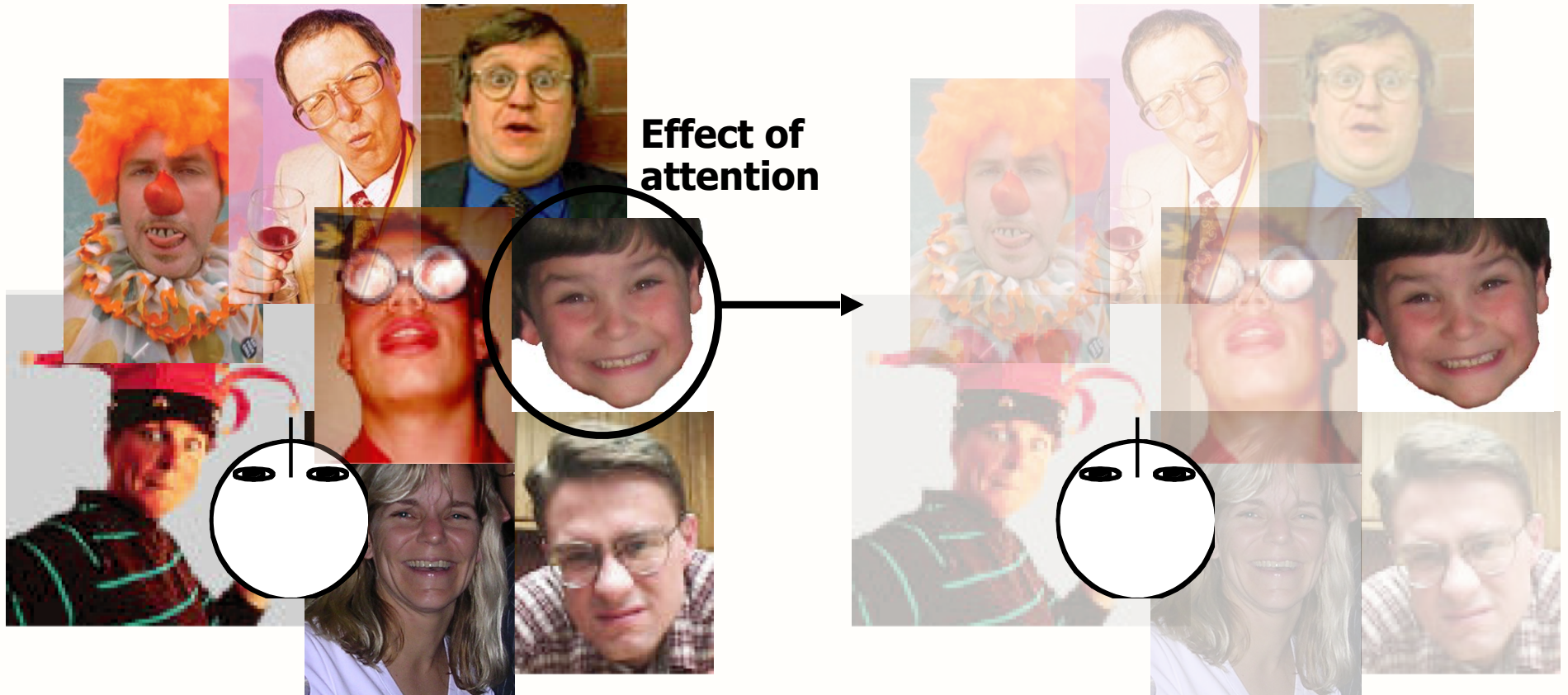
In everyday settings, competition for attention is often the factor limiting performance



?



Attention enhances the neural response to one source and suppresses others



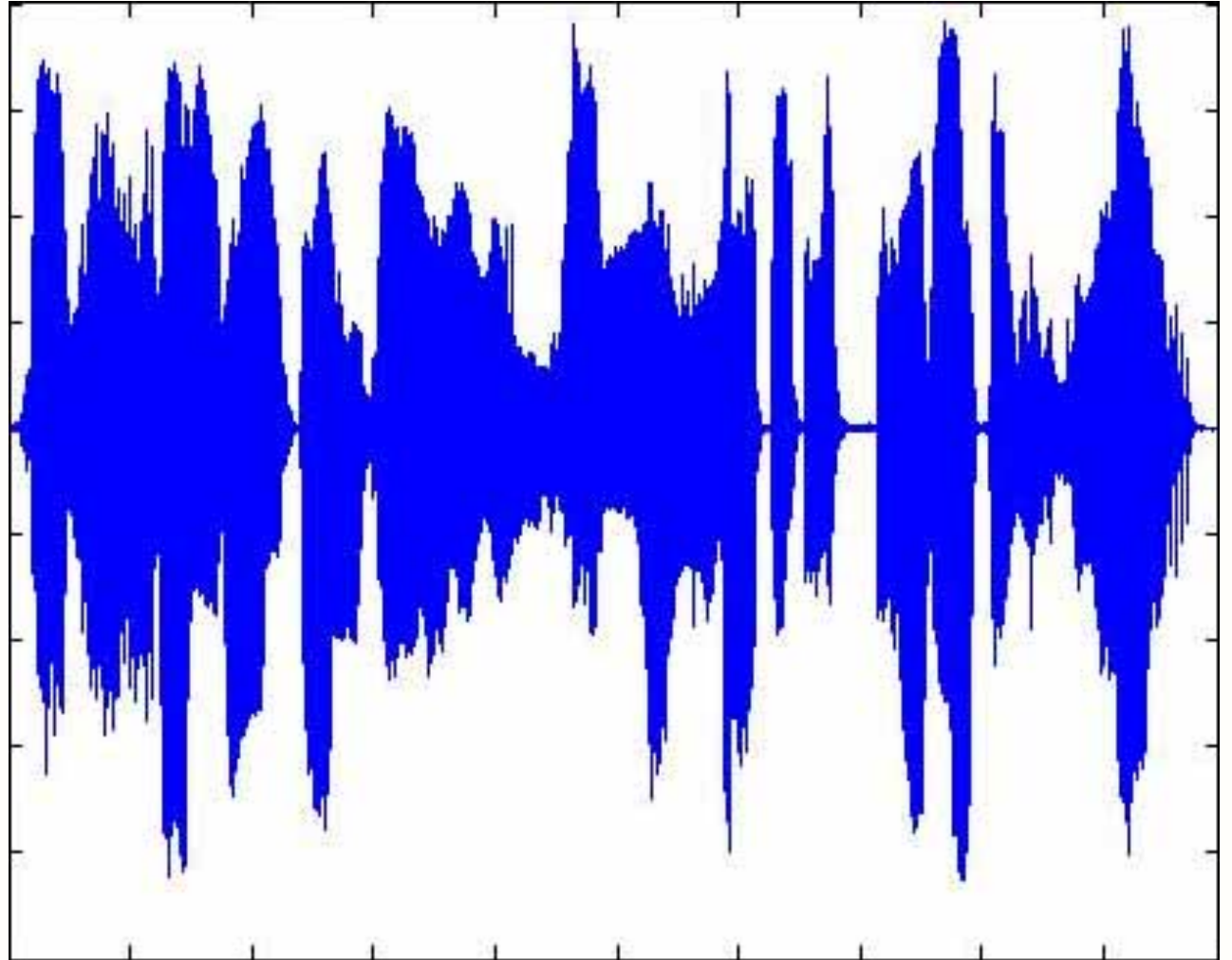
(I've been working on this a while...)



Attention operates on “objects,” formed by analyzing the scene

Selective attention requires
you to know what to listen for...

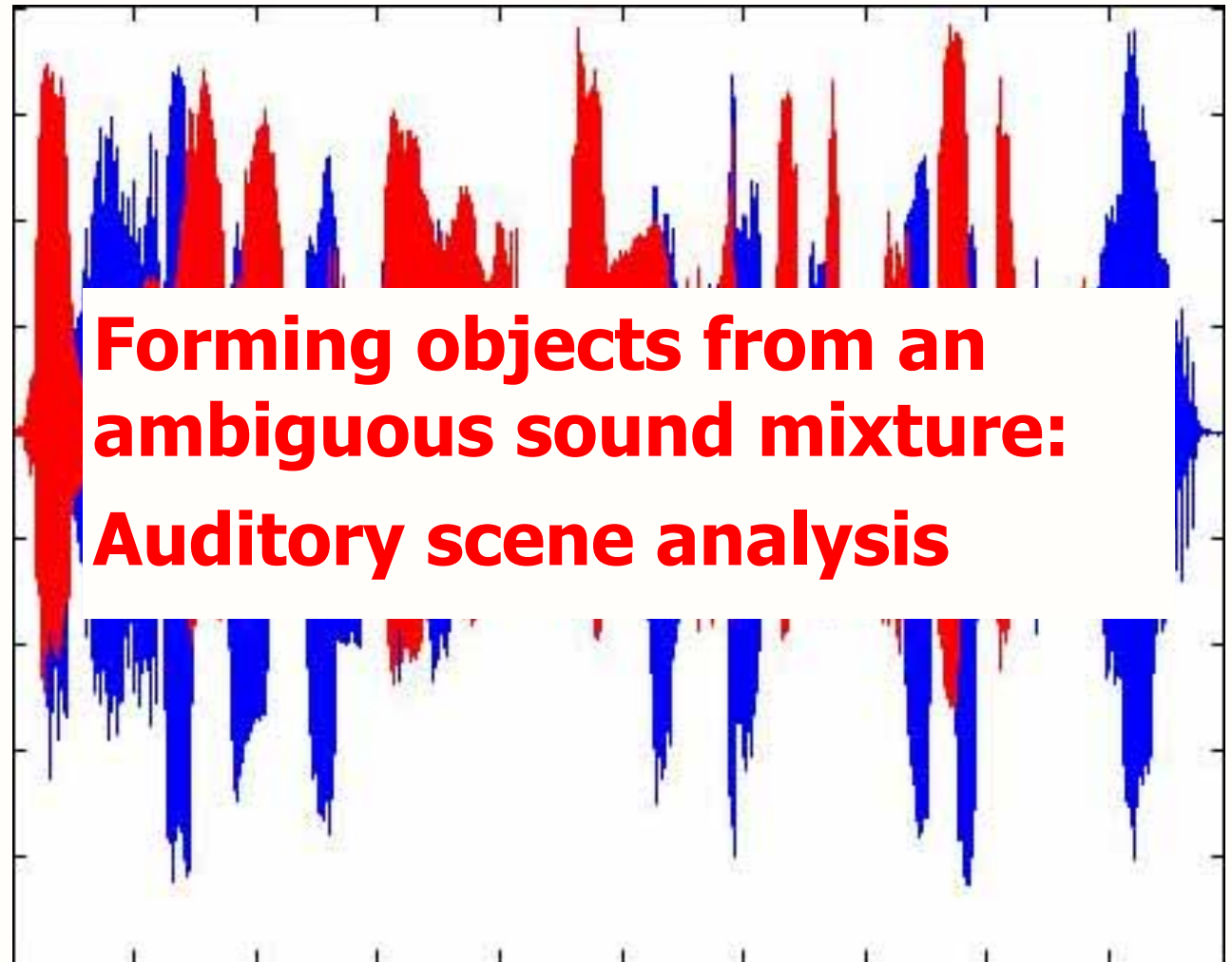
Listen to the sentence starting with **“Her shaky...”**



Selective attention requires objects to be perceptual segregated

**Syllables form because
of spectro-temporal
structure**

**Need some feature or
attribute to keep the
different streams
perceptually separate**



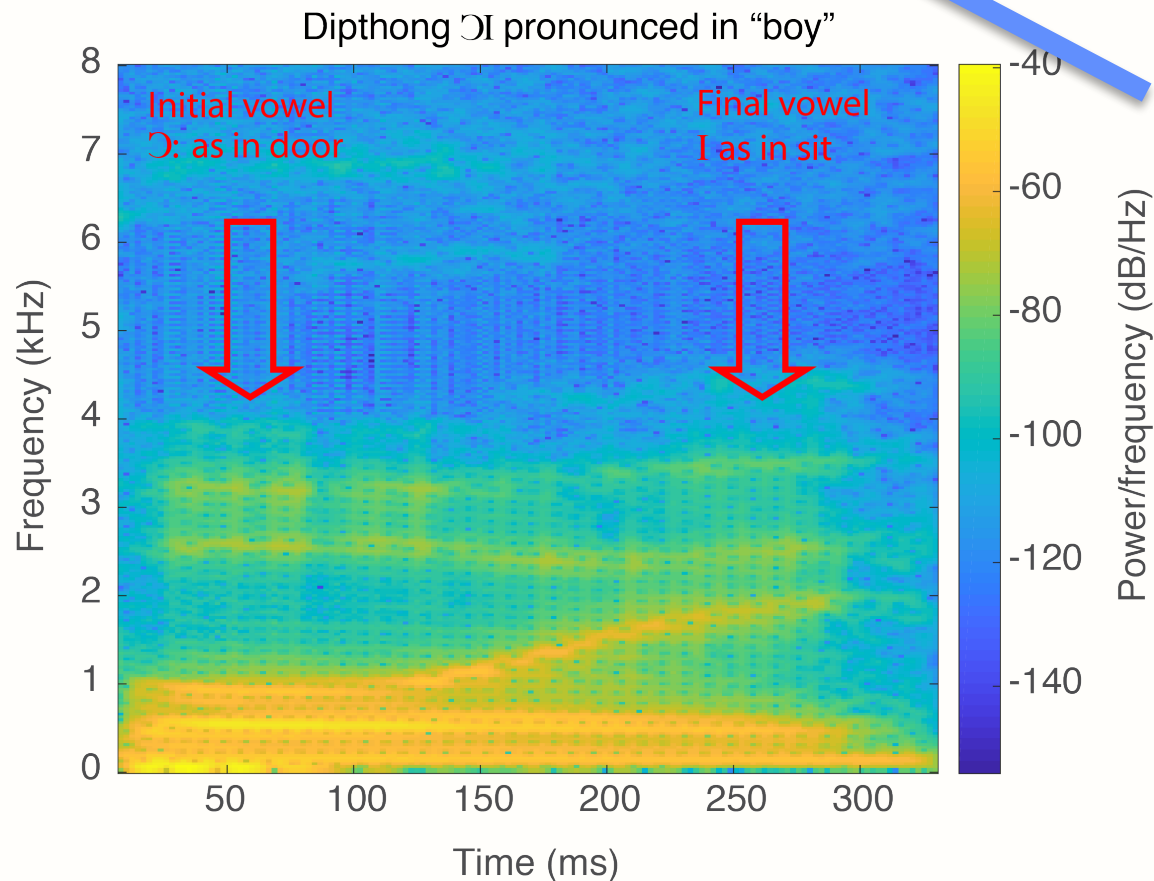
We solve auditory scene analysis by leveraging a priori knowledge

...an accomplishment only now being conquered by machines

“Syllables” are structured in time-frequency

Our evolutionarily / experience-driven learning provides a priori information about sound structure

**“Features”
hardwired**



**Learned
on line**

If objects aren't perceptually segregated,
selective attention fails

cocktail party oscillations
motorhomes posters
neural sexual mis-cortex
localization
network conduct

Life is more interesting when you can segregate individual objects



A word cloud featuring several terms in various colors and orientations. The words include: cocktail party (dark green), oscillations (purple), motorhomes (blue), posters (orange), neural (light green), sexual mis- (red), cortex (green), localization (light blue), and network (green). The words are arranged in a somewhat chaotic but overlapping manner, with some appearing larger than others.

We process only one source at a time

**Listen for the
telephone number
from the male,
metallic voice**

**Because the male voice is
distinct, there is little
problem hearing out the
number...**

**BUT WHAT WAS THE
OTHER SIGNAL?**



We process only one source at a time

Focusing attention isn't necessarily good if you focus on the wrong thing!



HOLLOMAN AIR FORCE BASE, New Mexico

Credit: Reuters/Airman 1st Class Michael Shoemaker/USAF/Handout

We truly cannot process everything that is happening around us

**Singapore Airlines
flight SQ006**



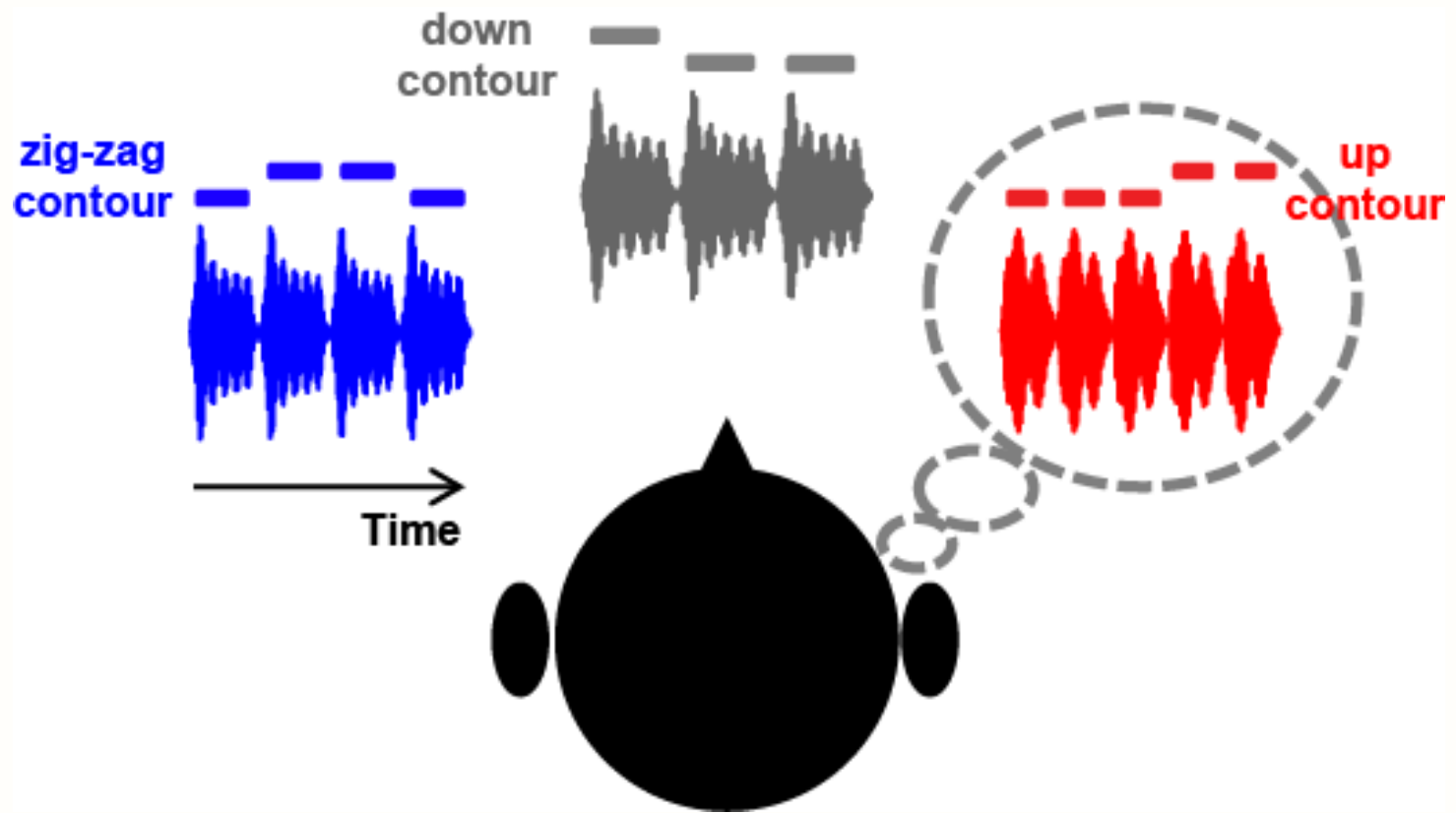
Interim Summary Part I

Auditory attention allows us to understand speech in noise (at the expense of missing other information)

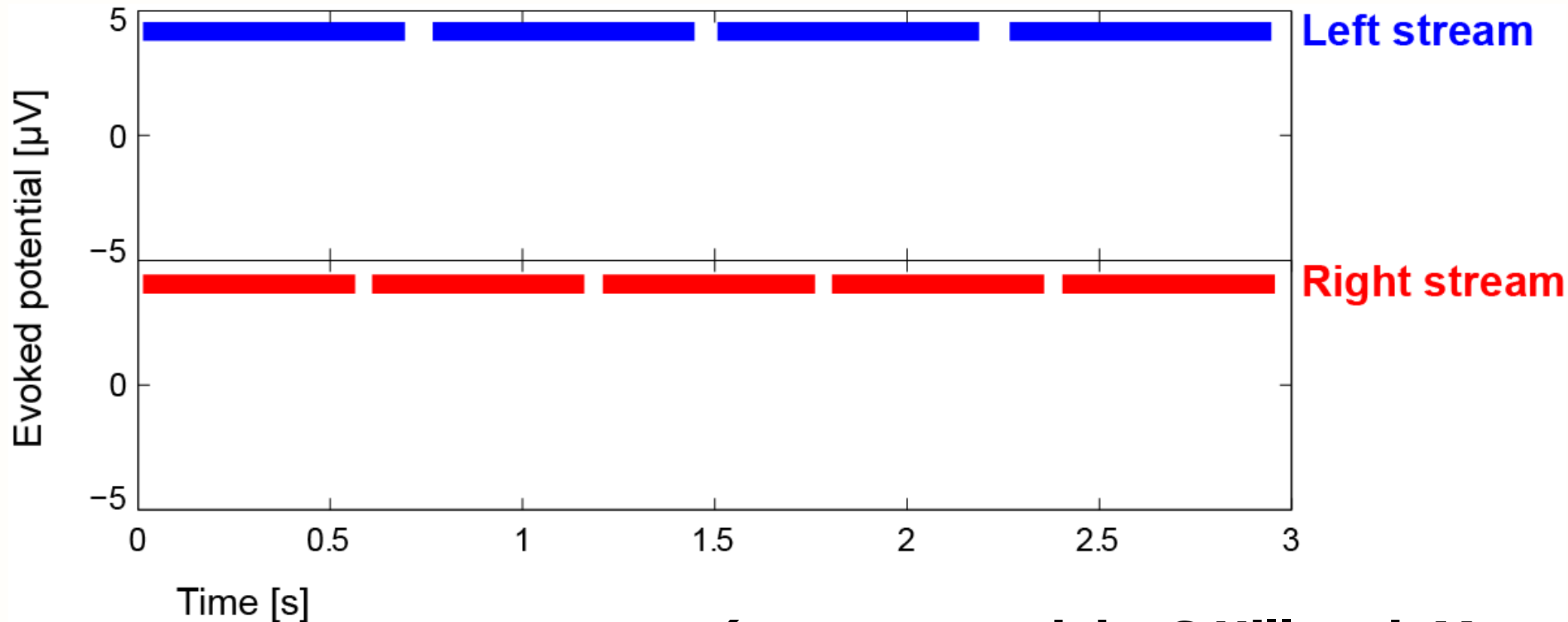
Selective attention causes suppression of evoked sensory responses

Measure cortical EEG during sustained attention to melodies

Focus on left or right and name pitch contour

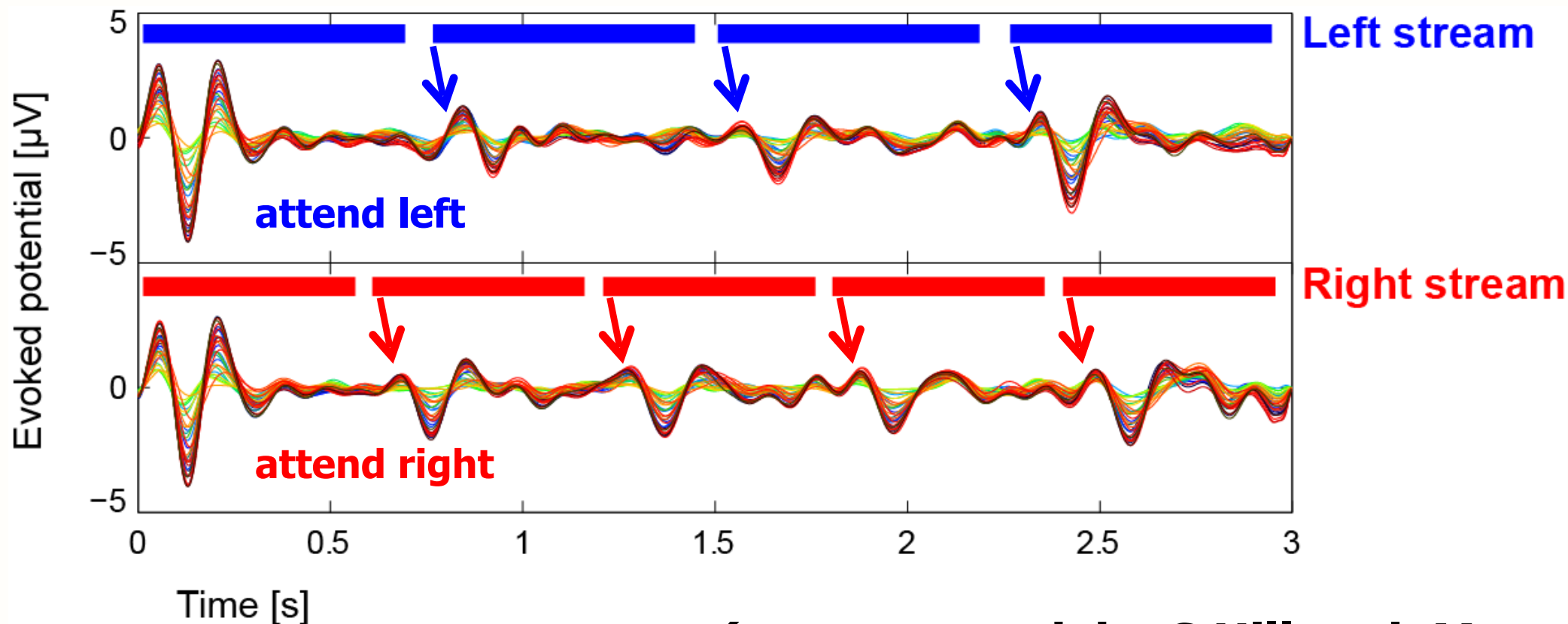


Attentional effects are so strong they can be seen using noninvasive EEG



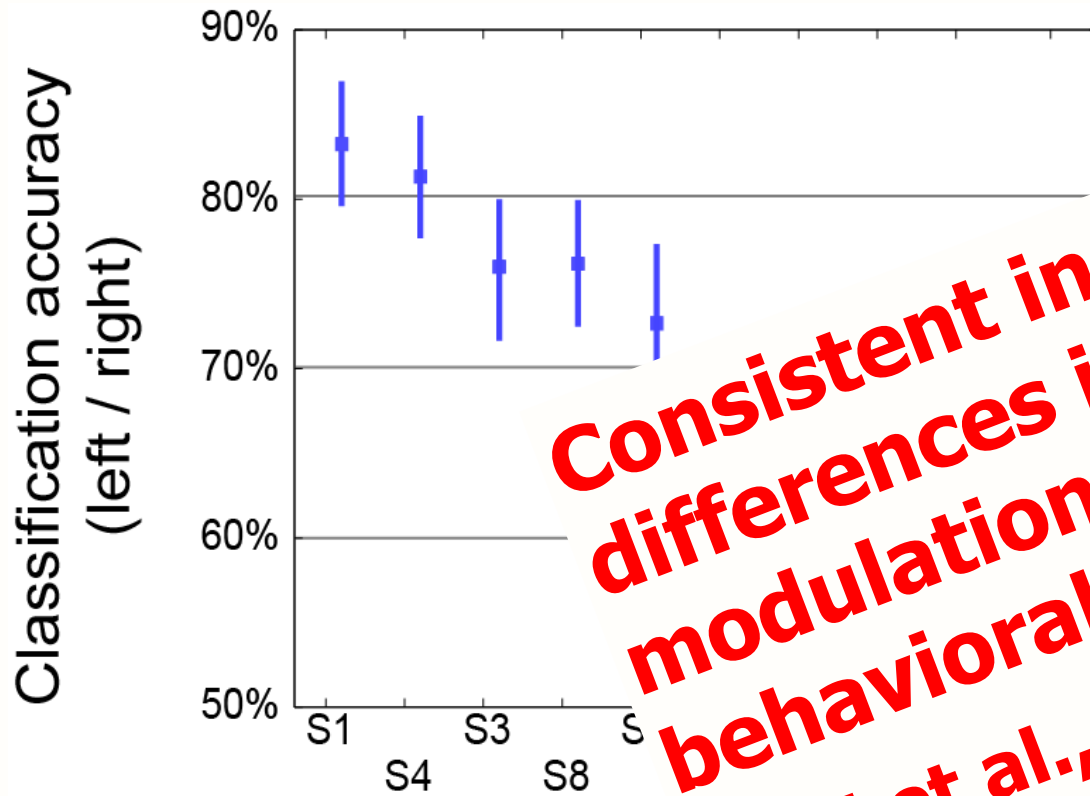
(e.g., see work by S Hillyard, M Woldorff, E Lalor, etc.)

Attentional effects are so strong they can be seen using noninvasive EEG

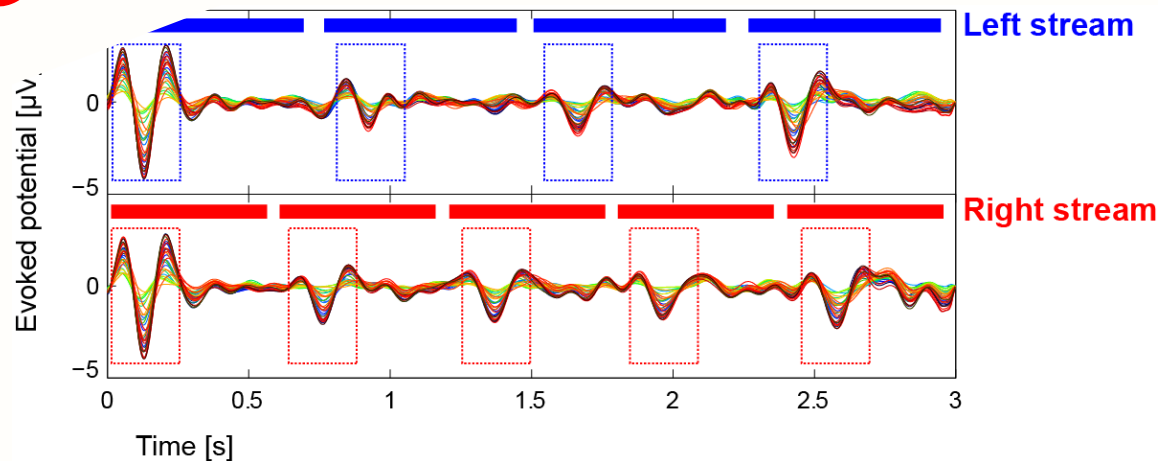


(e.g., see work by S Hillyard, M Woldorff, E Lalor, etc.)

Can accurately classify direction of attention from single trial



Consistent individual differences in top-down modulation reflect behavioral differences
Choi et al., 2014, Hear Res.



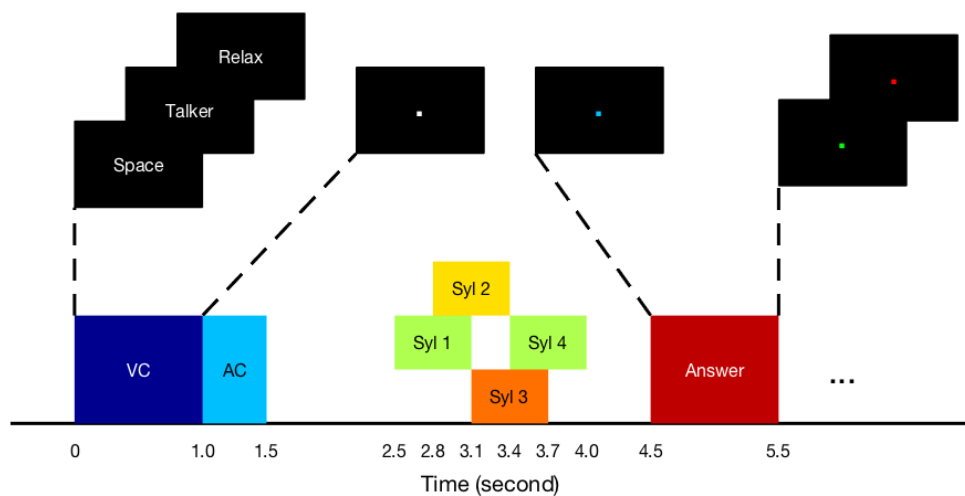
Choi et al., Front. Neurosci., 2013

EEG responses can also be used to differentiate between forms of attention



Winko An
(BU -> CMU)

Decoding differences in attentional control



Attend to an syllable, either based on location or talker identity (or ignore)...

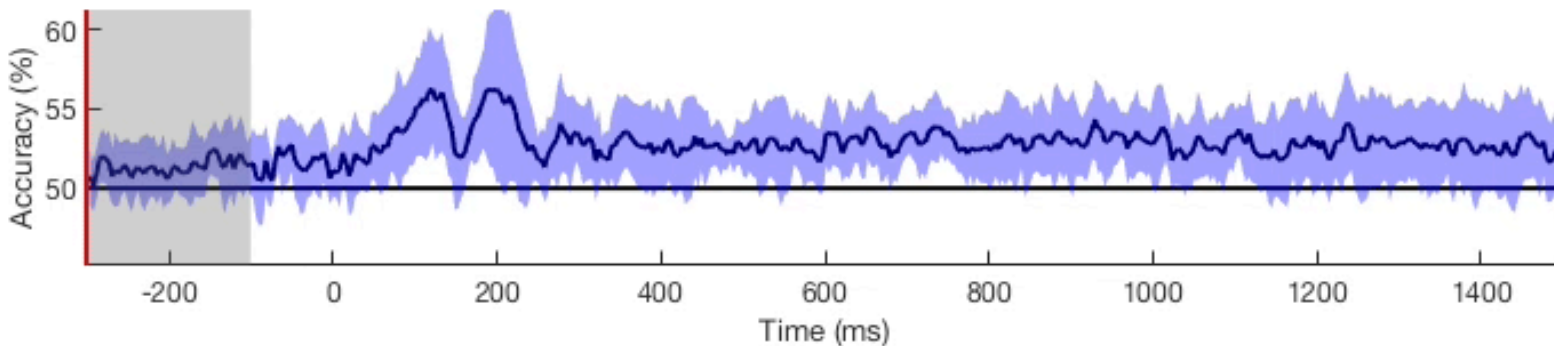
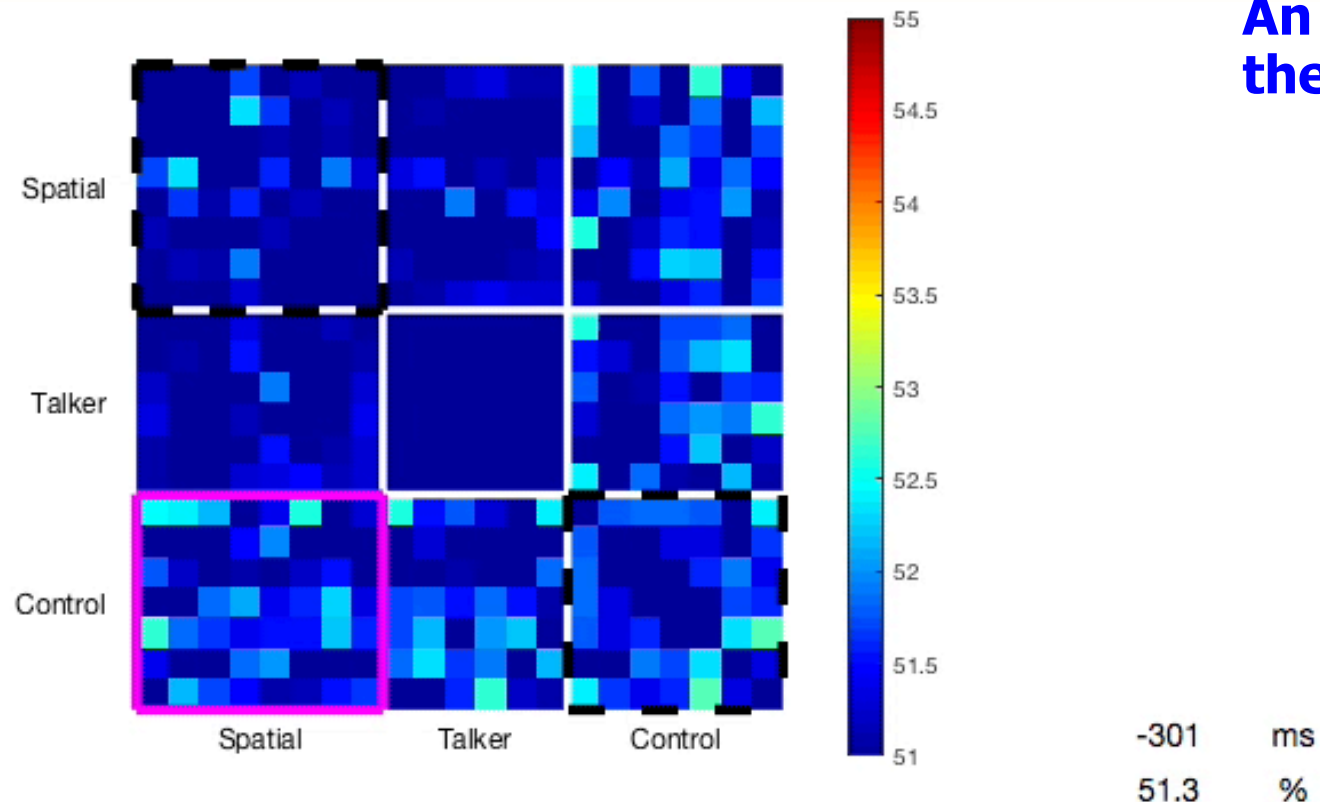
... for a hierarchical set of conditions

An et al., in the works

Condition	Task	Target	Masker	Extra cue
1	Spatial	L90	L30	Different gender
2	Spatial	L90	L30	Same gender
3	Spatial	L90	R90	Different gender
4	Spatial	L90	R90	Same gender
5	Spatial	R90	R30	Different gender
6	Spatial	R90	R30	Same gender
7	Spatial	R90	L90	Different gender
8	Spatial	R90	L90	Same gender
9	Talker	Male	Female	Same side 90
10	Talker	Male	Female	Same side 30
11	Talker	Male	Female	Opposite side 90
12	Talker	Female	Male	Same side 90
13	Talker	Female	Male	Same side 30
14	Talker	Female	Male	Opposite side 90
15	Control	L90	L30	Different gender
16	Control	L90	L30	Same gender
17	Control	L90	R90	Different gender
18	Control	L90	R90	Same gender
19	Control	R90	R30	Different gender
20	Control	R90	R30	Same gender
21	Control	M/F	F/M	Same side 90

Evoked responses at onsets reveal form of attention (including direction)

An et al., in the works



Blast-exposed veterans cannot
selectively attend



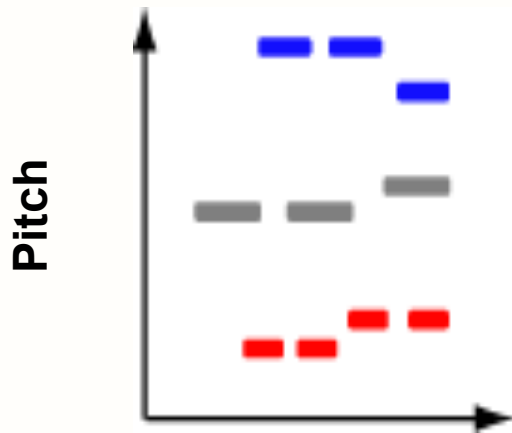
Scott Bressler

Inyong Choi



Similar melody task

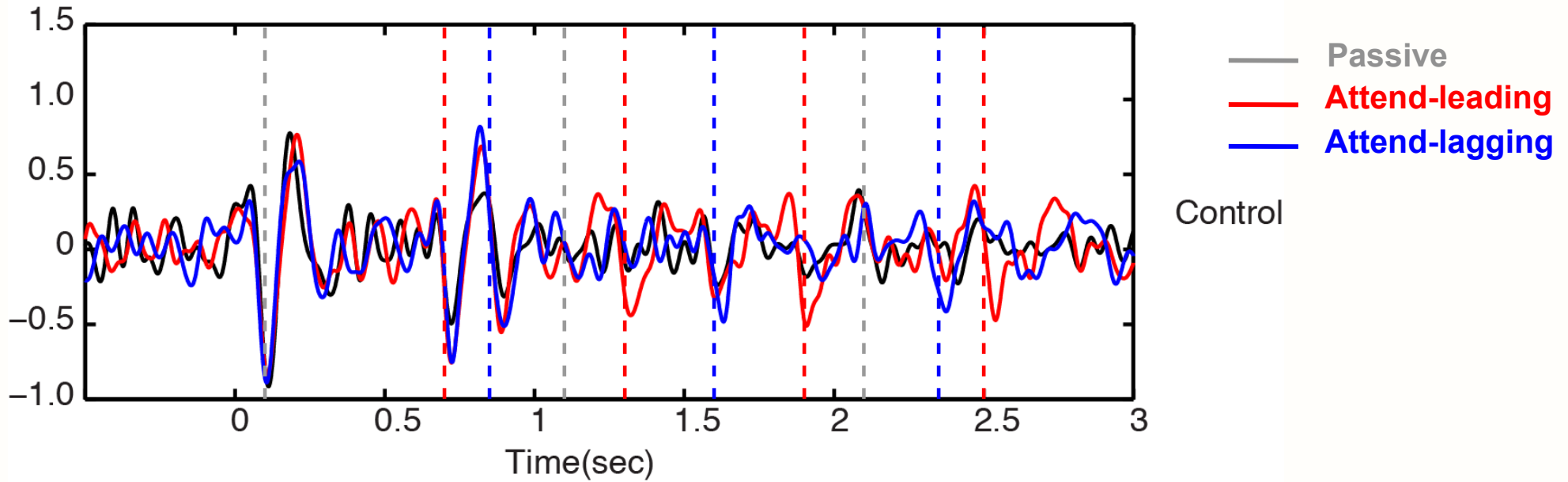
- 3 concurrent melodies
- Attend left or right (2/3 of trials)
- Do not respond (1/3 of trials)



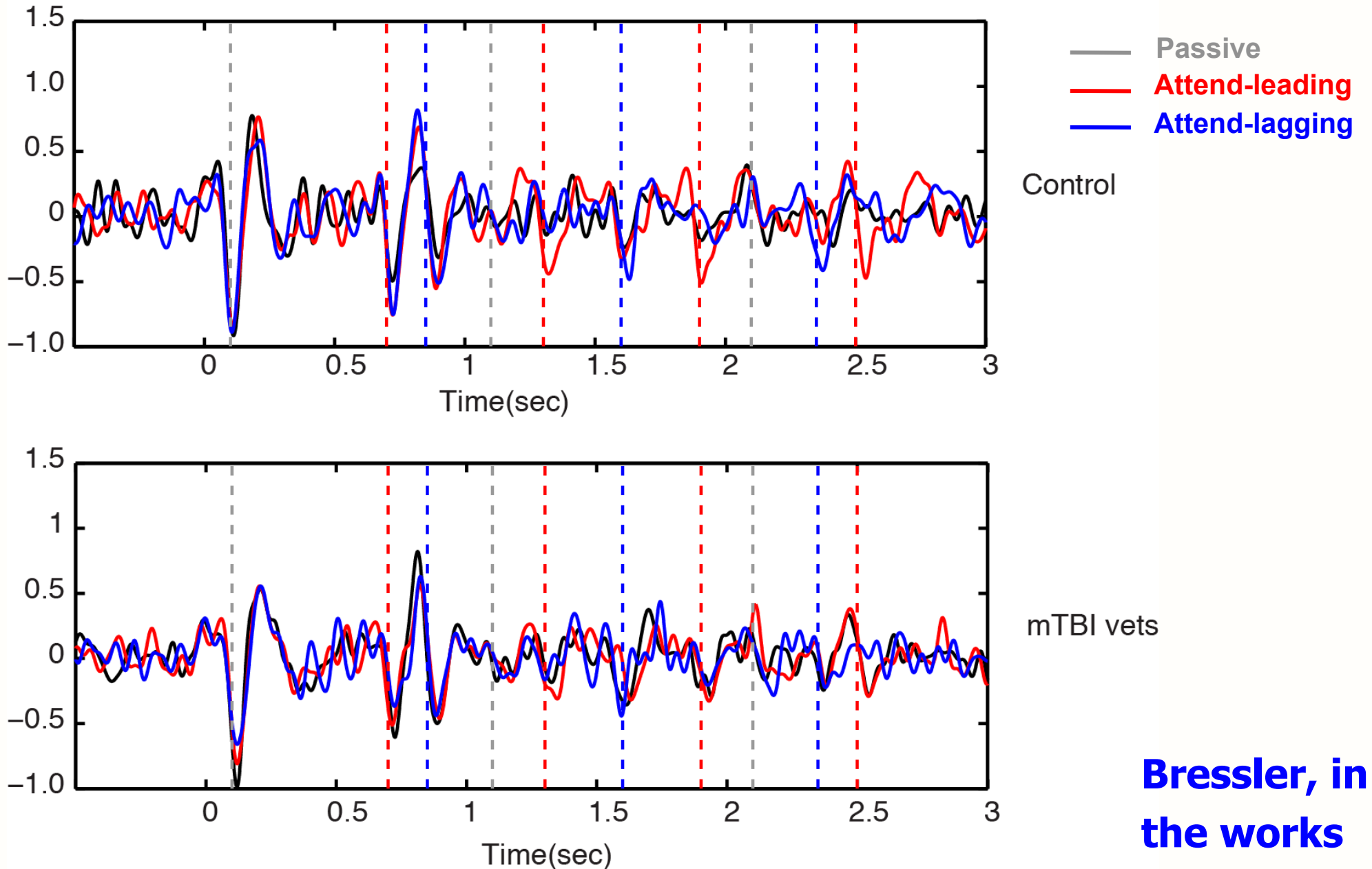
... and test veterans with mTBI

**Bressler, in
the works**

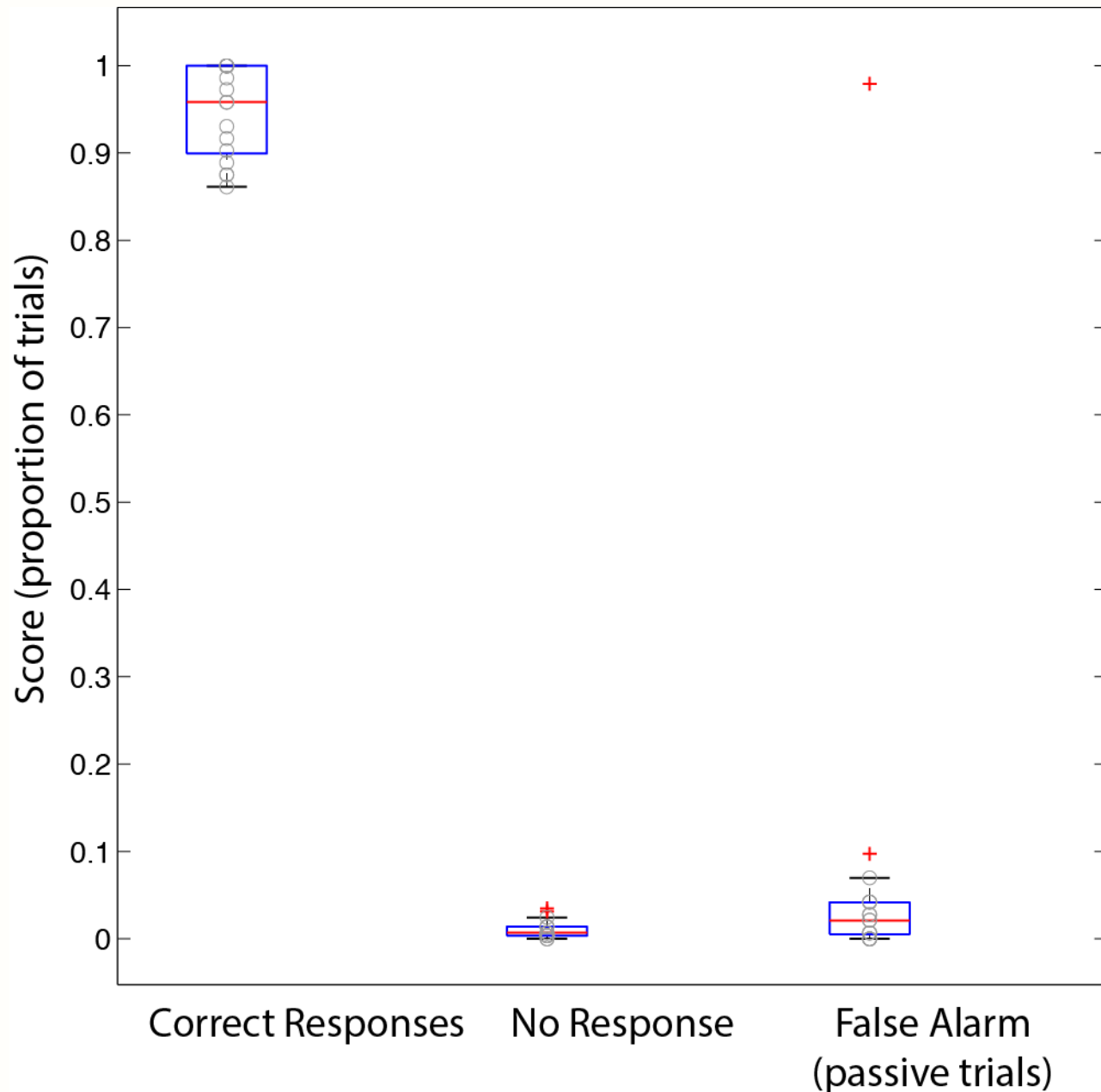
Attention modulates ERPs in controls



Attention modulates ERPs in controls— but not in vets

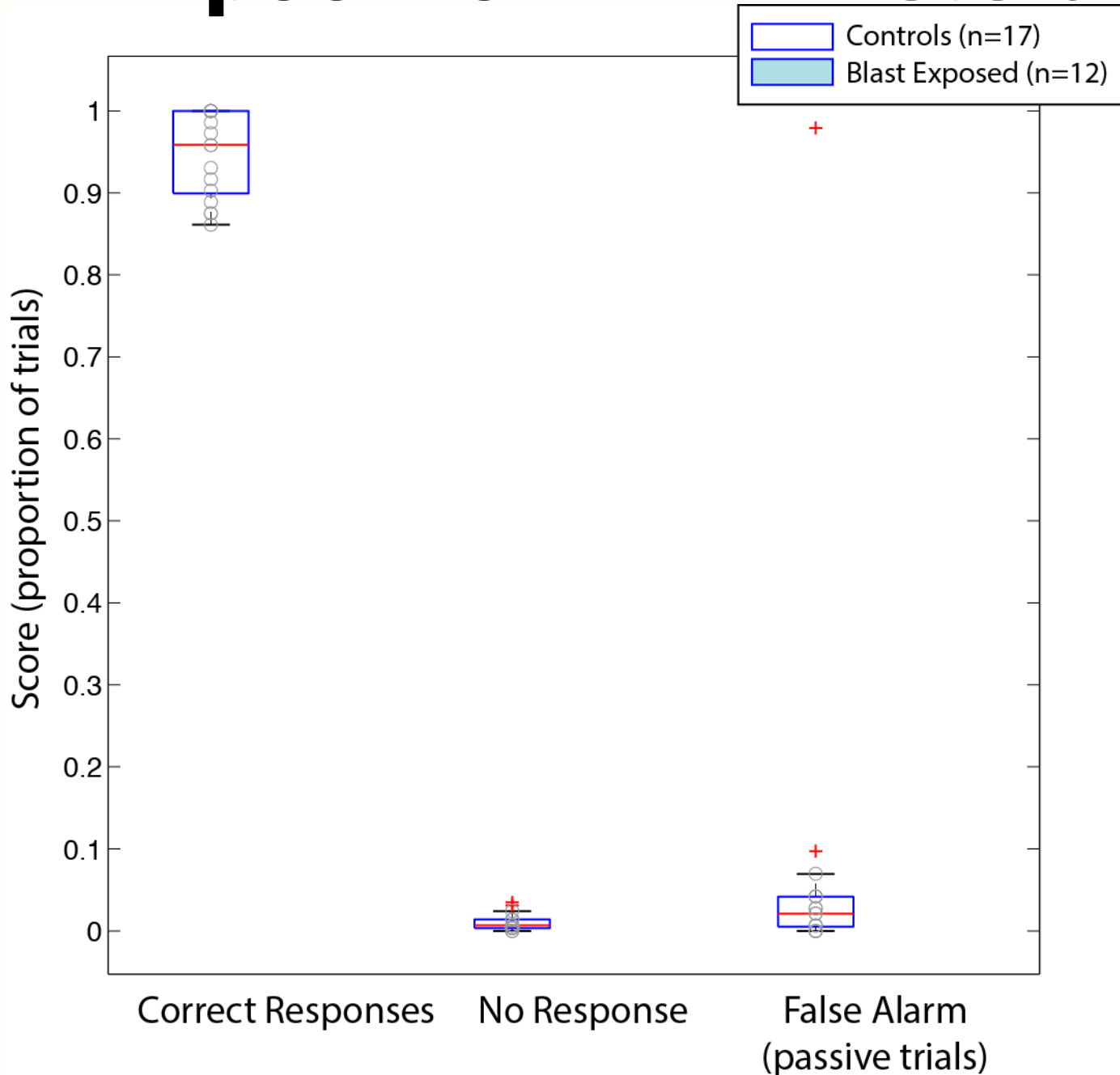


Controls perform well, respond properly, and inhibit responses



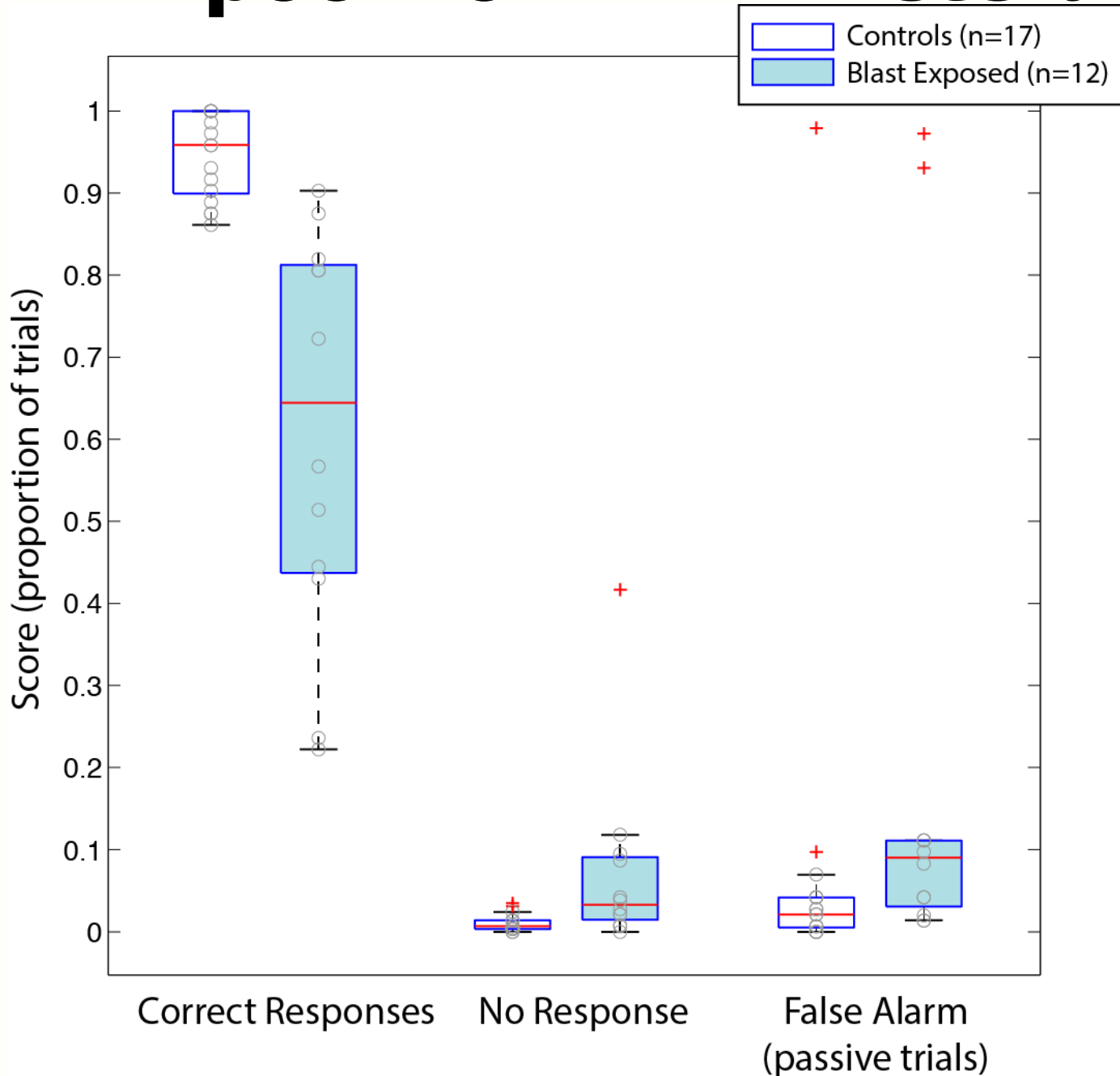
Choi et al., Hearing Res, 2014

Every aspect of performance poor for mTBI veterans



**Bressler, in
the works**

Every aspect of performance poor for mTBI veterans



**Bressler, in
the works**

Summary Part I

Auditory attention allows us to understand speech in noise (at the expense of missing other information)

Attention changes in what information is represented in auditory cortex (for those who can control it)

Selective attention ability varies even in ~~“normal-hearing”~~ listeners

**listeners with
normal hearing thresholds**

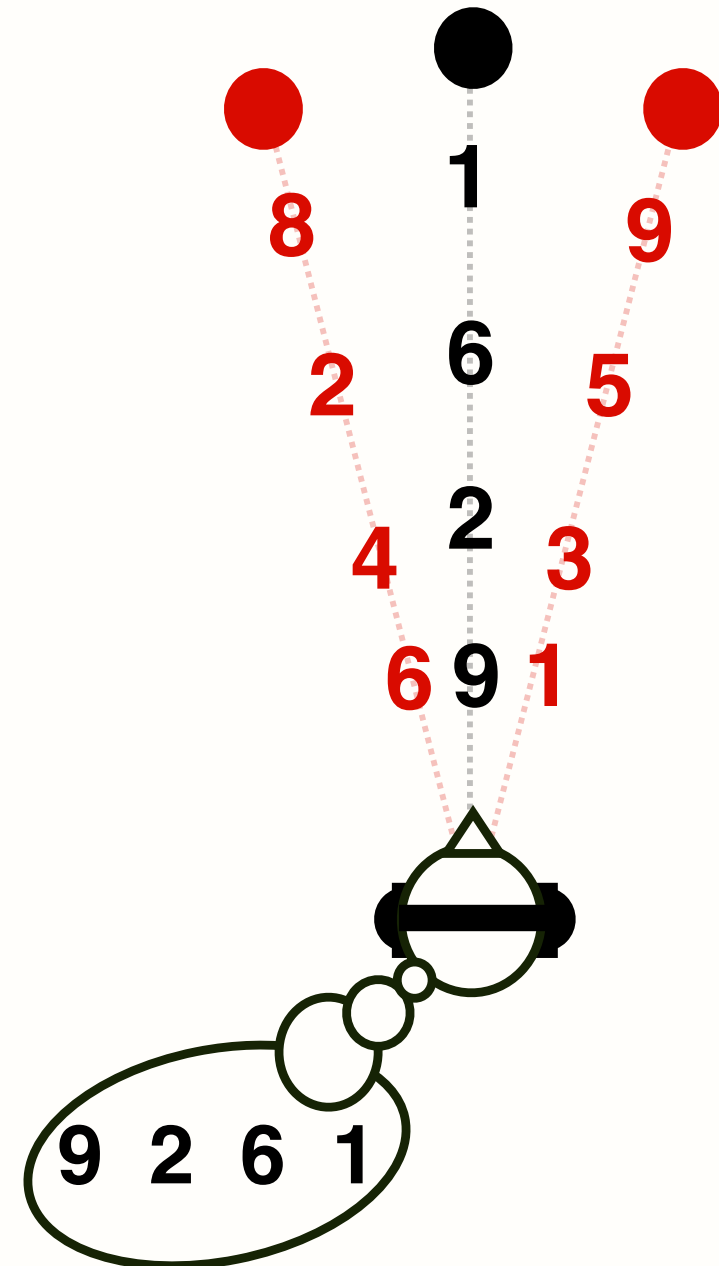


Dorea Ruggles

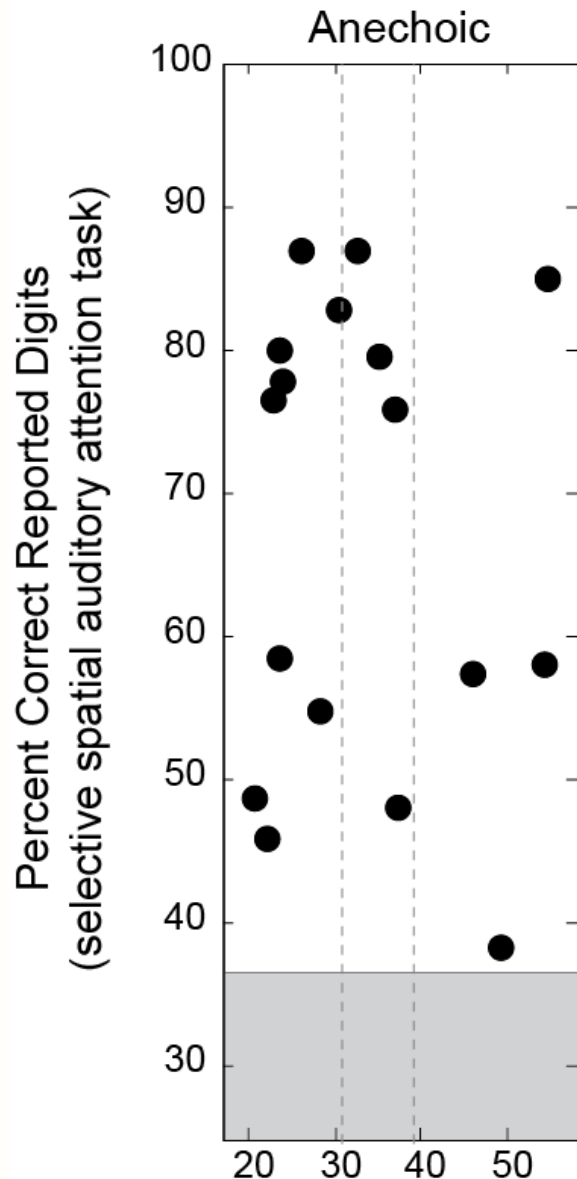
Test supra-threshold attention ability

Three streams of four digits

Only distinguishing characteristic of target: direction (center)



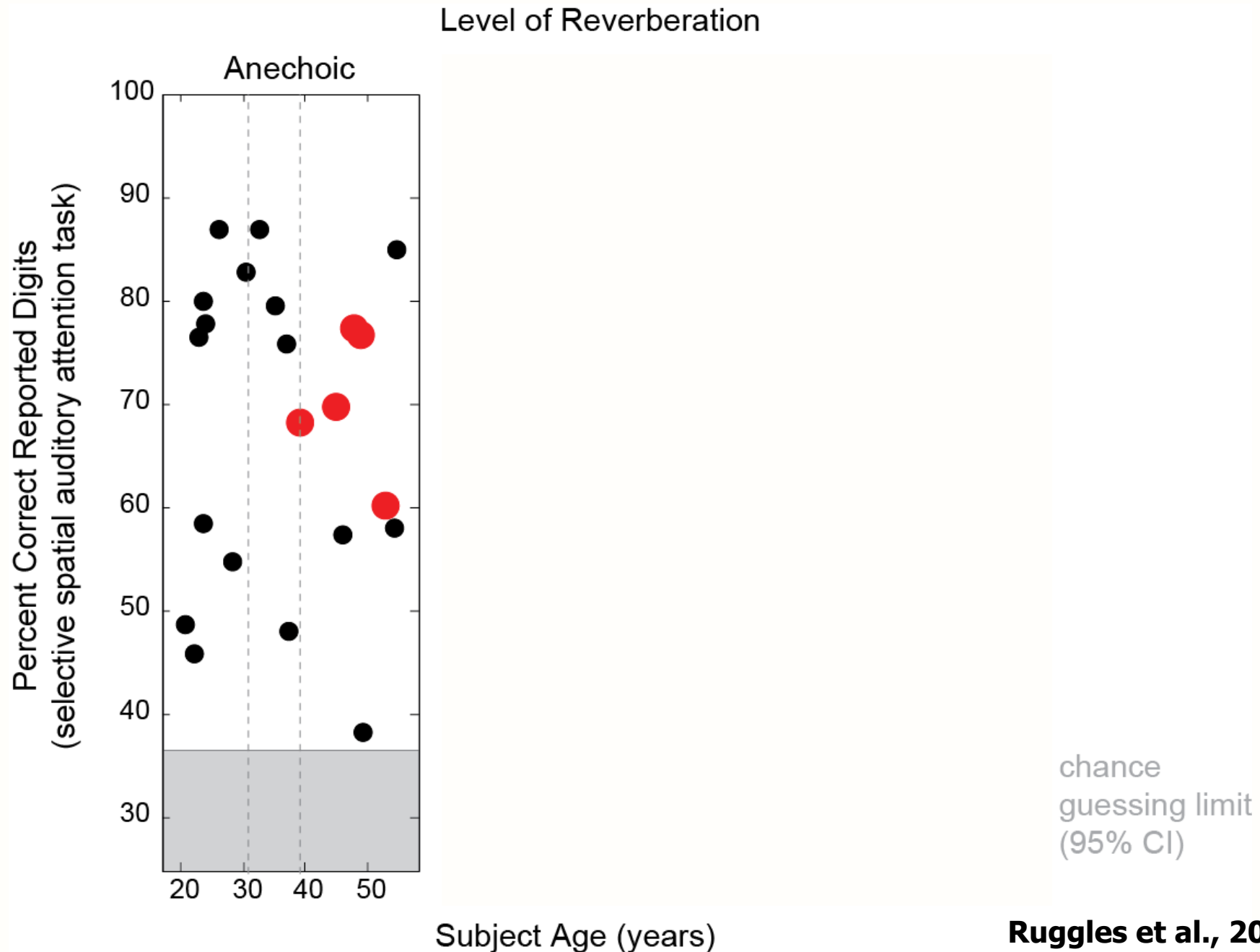
Probability of correct answer varies from chance to ~90%



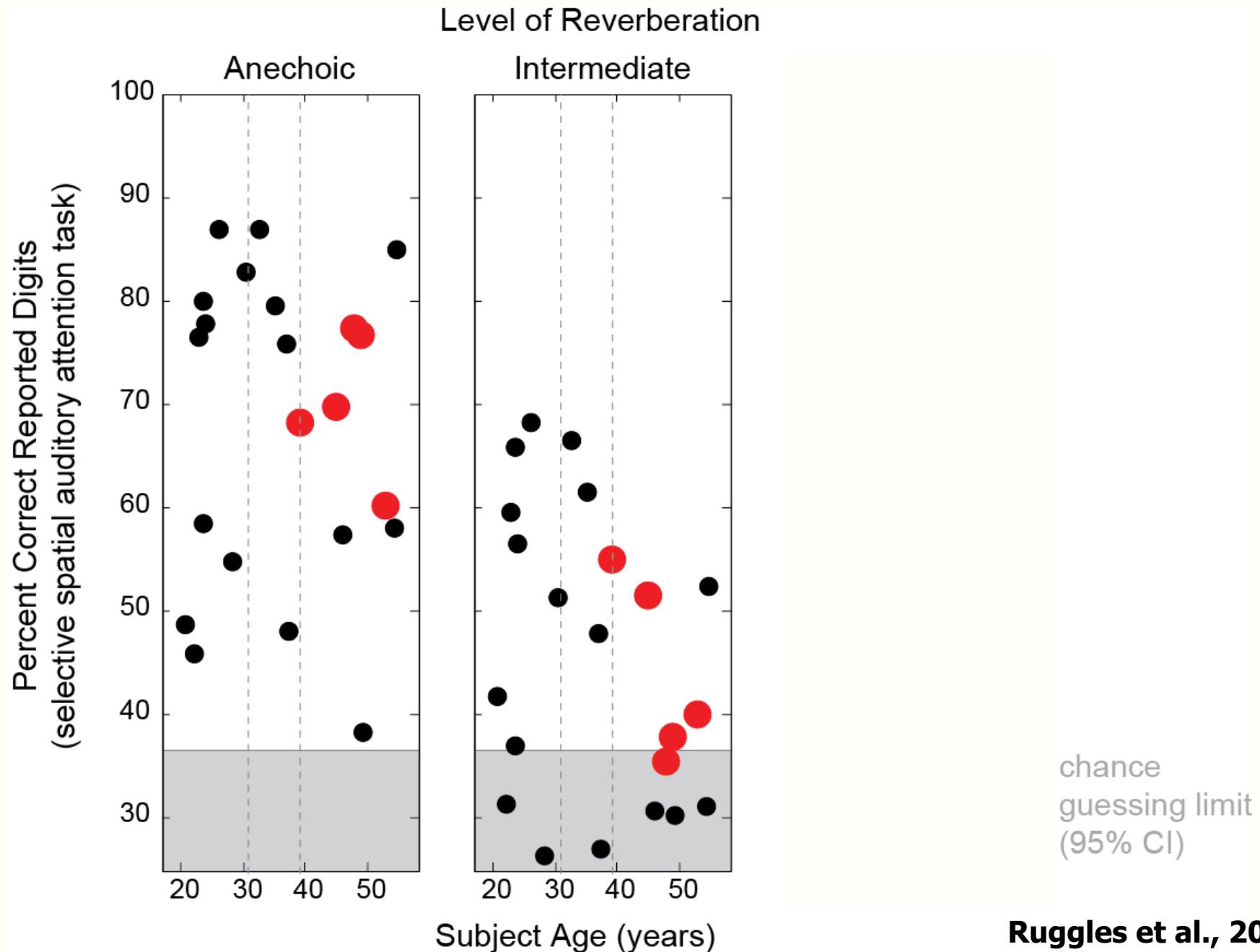
Age not a factor

chance
guessing limit
(95% CI)

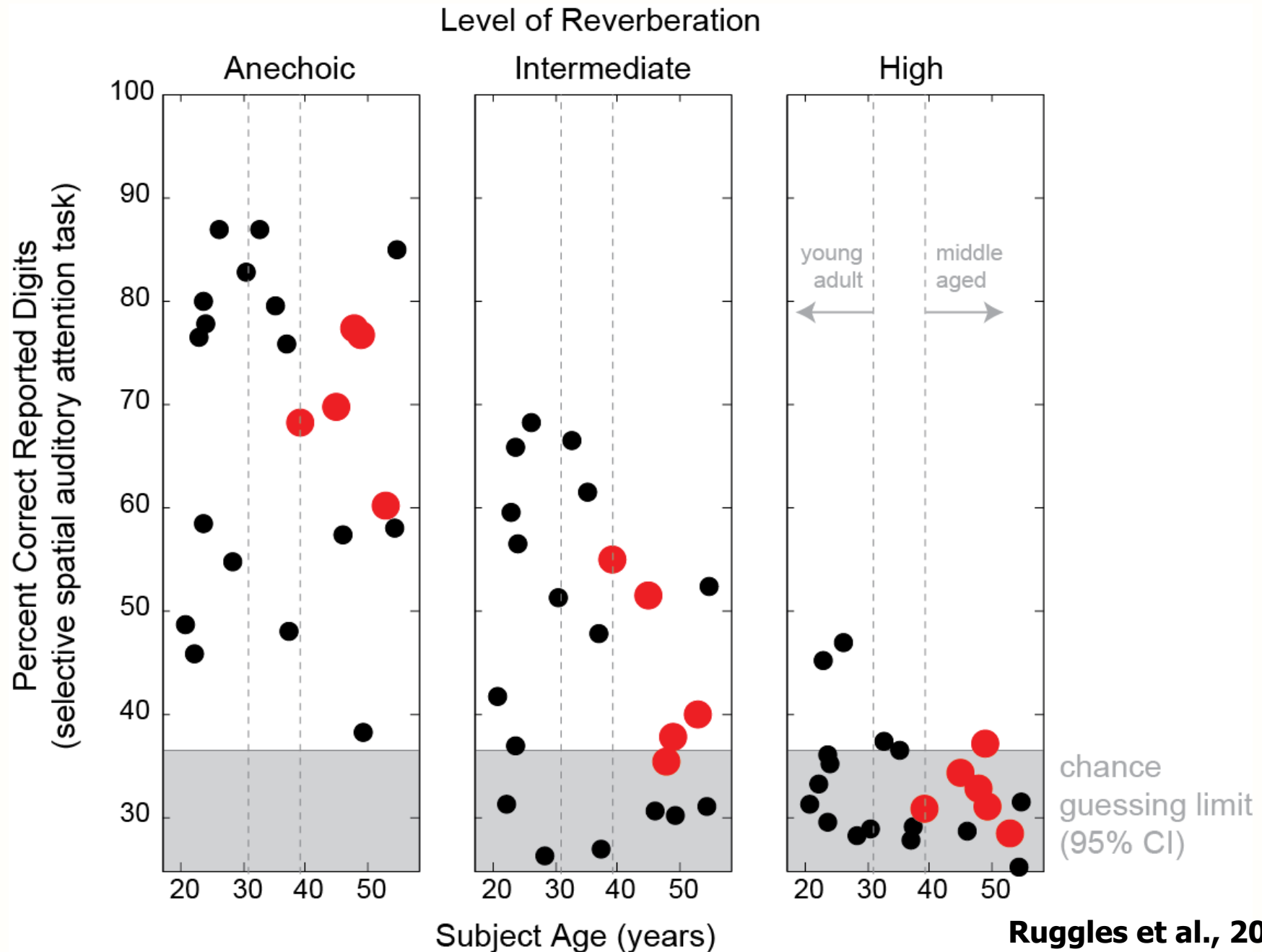
Recruit extra older listeners



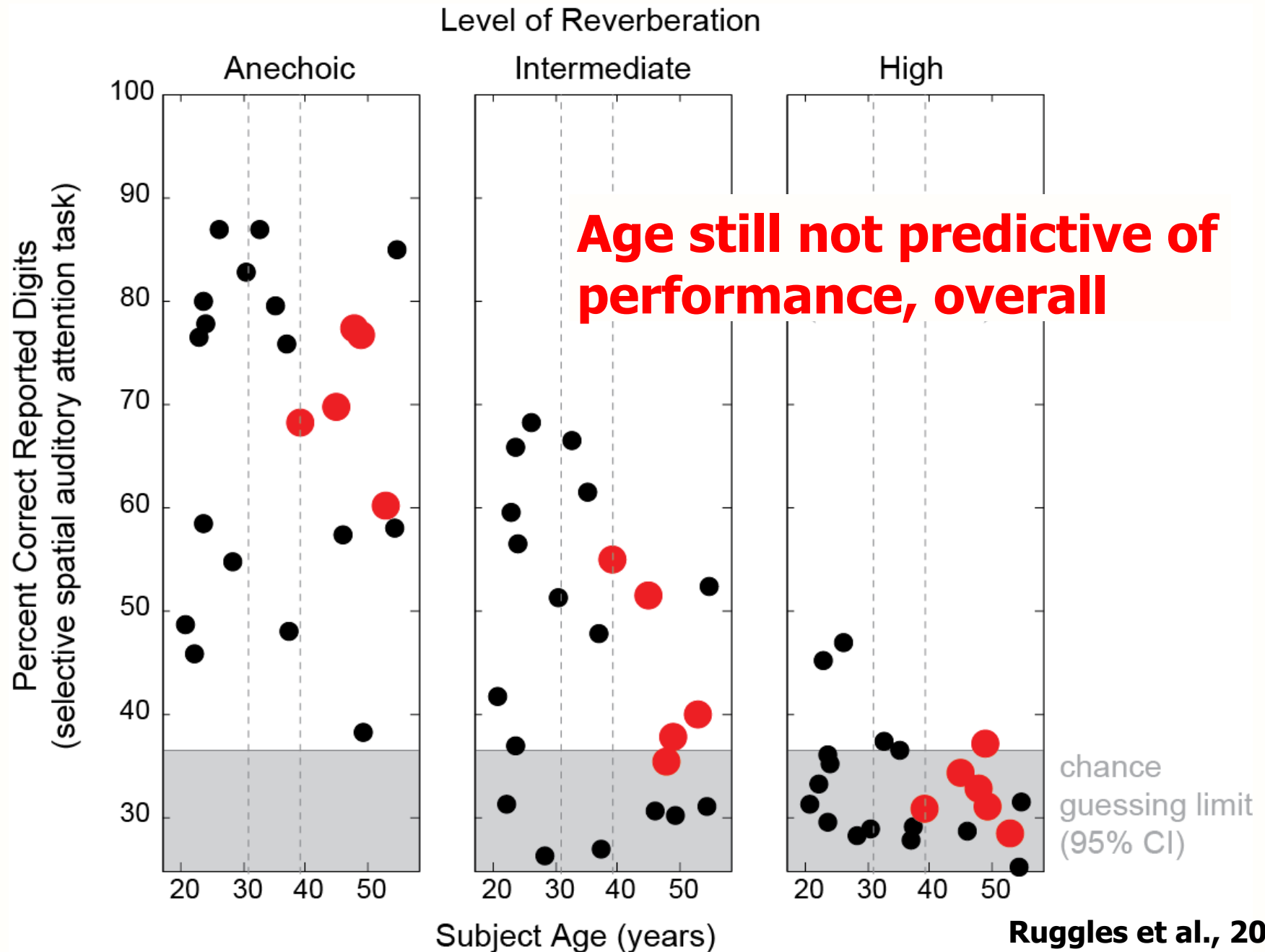
Recruit extra older listeners



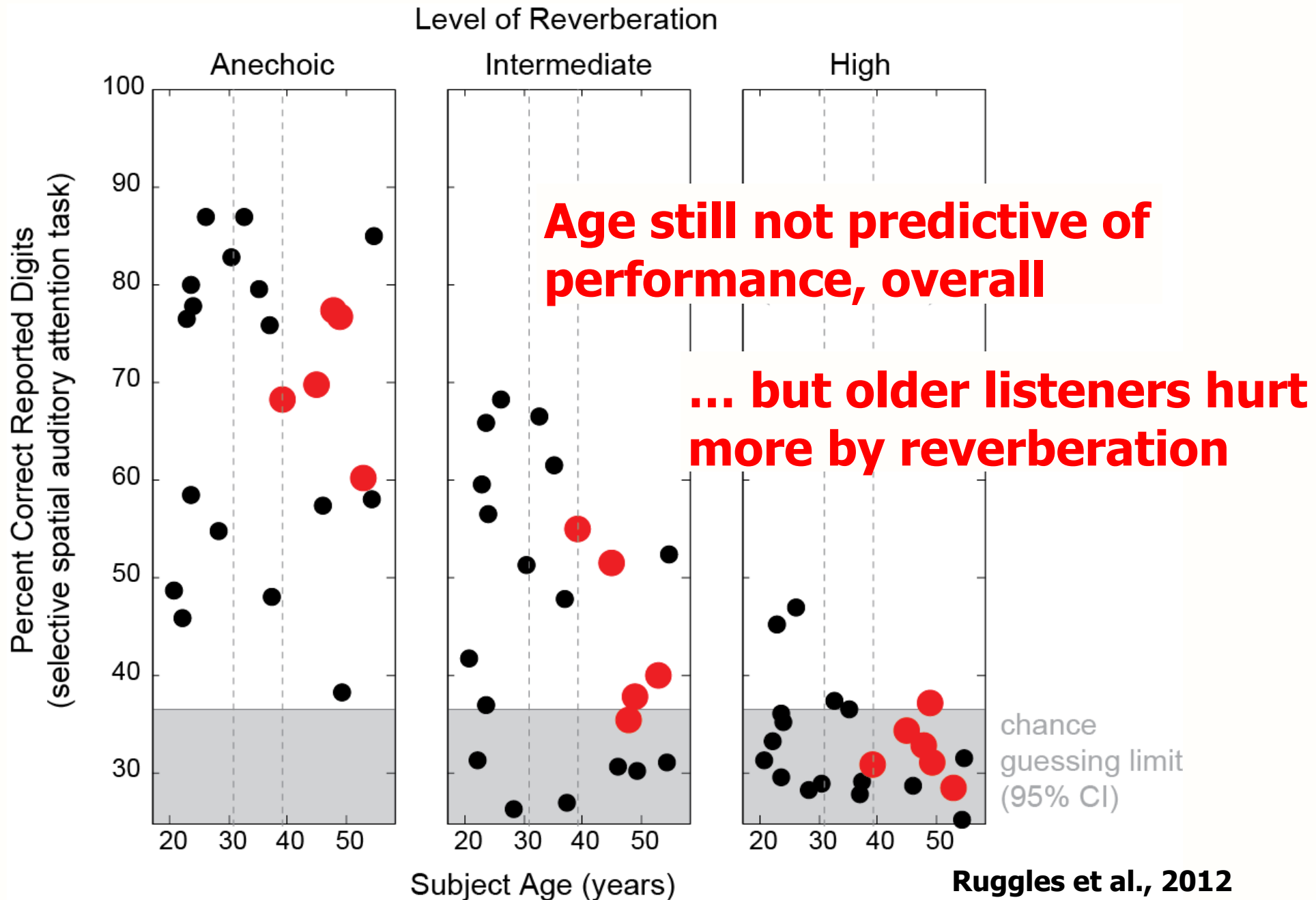
Recruit extra older listeners



Recruit extra older listeners



Recruit extra older listeners



In animals, noise exposure and aging lead to loss of auditory nerve fibers

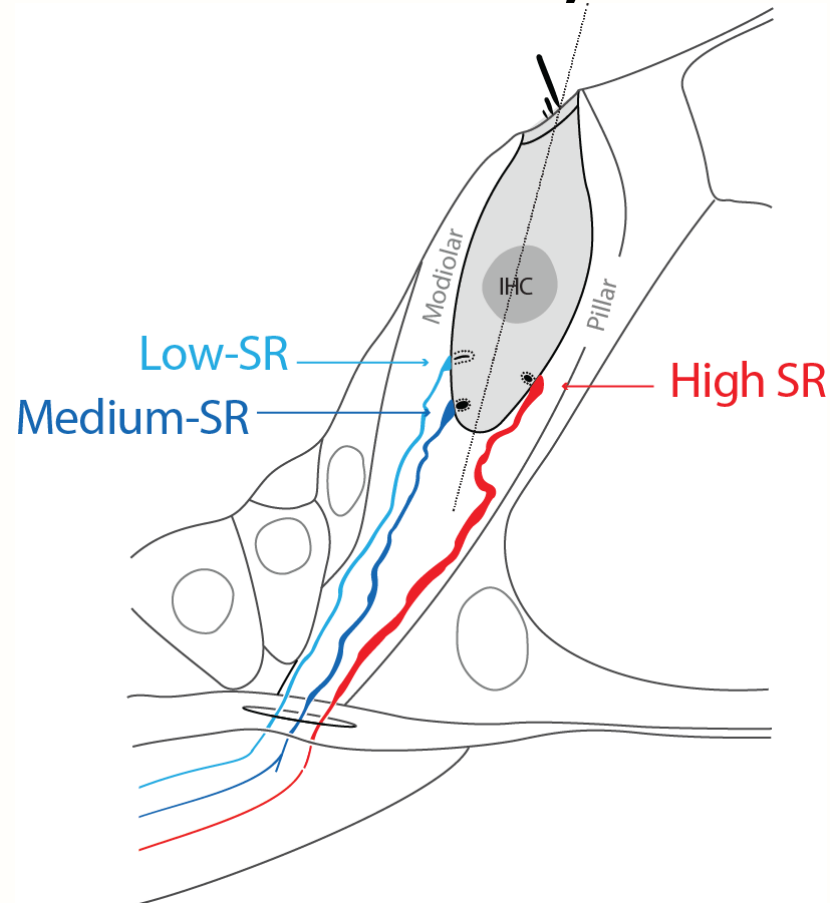
**In animals, noise exposure and aging
lead to loss of auditory nerve fibers**

**“Hidden hearing loss”
Auditory neuropathy
Synaptopathy**

Nerve fiber loss occurs before cochlear function is damaged

Kujawa and Liberman, J Neurosci, 2009:

No permanent threshold shifts, but nerve loss



Nerve fiber loss occurs before cochlear function is damaged

Kujawa and Liberman, J Neurosci, 2009:

No permanent threshold shifts, but nerve loss

From the same group, and others:

Starts with synaptopathy (death of synapses, which are what cause neurons to fire)

Synaptopathy leads to neuropathy (death of nerve fibers, which convey sound to the brain)

Neuropathy occurs with aging, even without noise

Noise speeds up aging process of nerve loss

“Normal hearing” is defined by detecting, not identifying sound



“Normal hearing” is defined by detecting, not identifying sound

A word cloud featuring several terms in various colors and orientations. The words include: 'human error' (light blue, top), 'sexual mis-' (red, top-center), 'budget cuts' (dark blue, center), 'foreign' (teal, right), 'policy' (teal, bottom-right), 'motorhomes' (blue, bottom-center), 'conduct' (red, center), 'message' (purple, left), and 'missed' (purple, left). The words are overlapping and tilted at different angles.

**Normal cochlear function does not mean good
supra-threshold hearing
(perception of sound at levels above threshold)**



Hari Bharadwaj

Large cohort of listeners with normal cochlear function

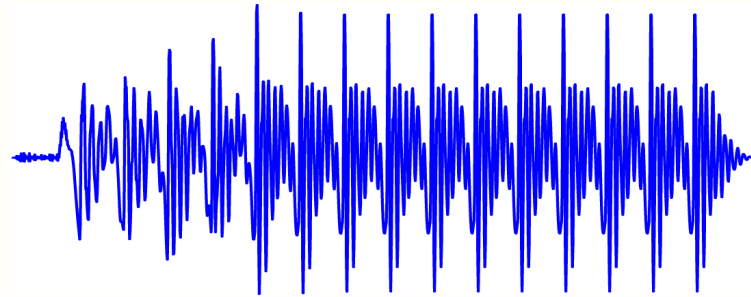
Thresholds within 15 dB HL up to 8 kHz

Normal compressive growth of cochlear input-output (distortion product otoacoustic emissions)

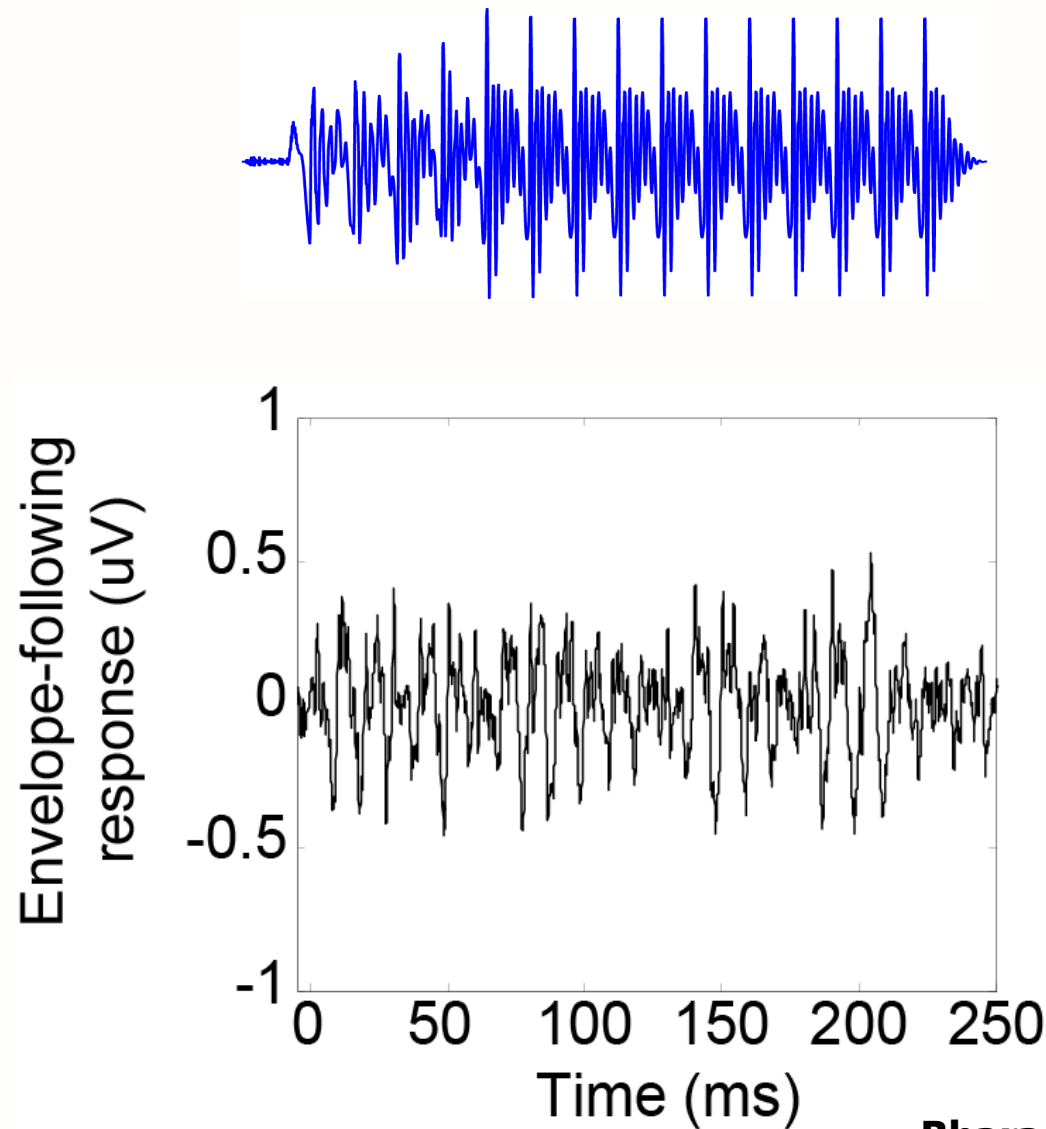
Normal psychophysical tuning width

Residual differences in cochlear metrics are unrelated to supra-threshold hearing abilities

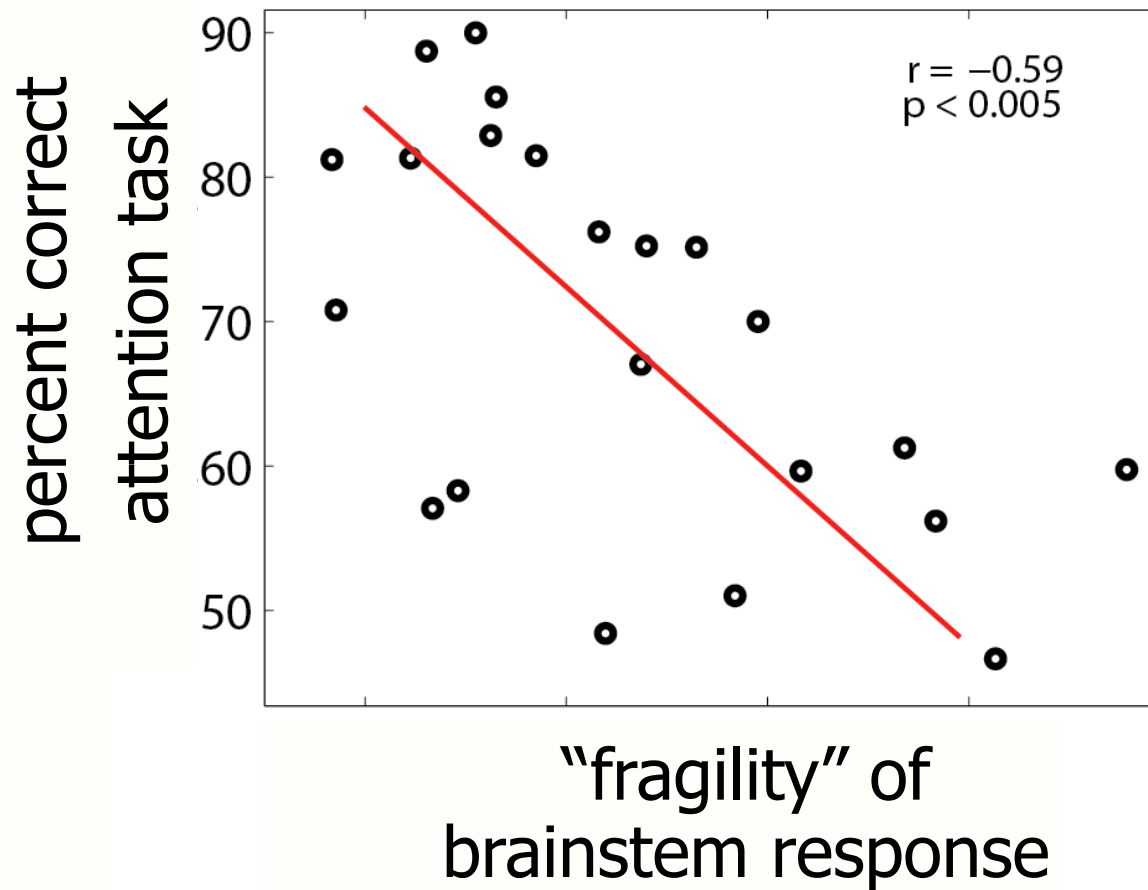
Brainstem EEG measures reveal spectro-temporal encoding (Frequency Following Response: FFR)



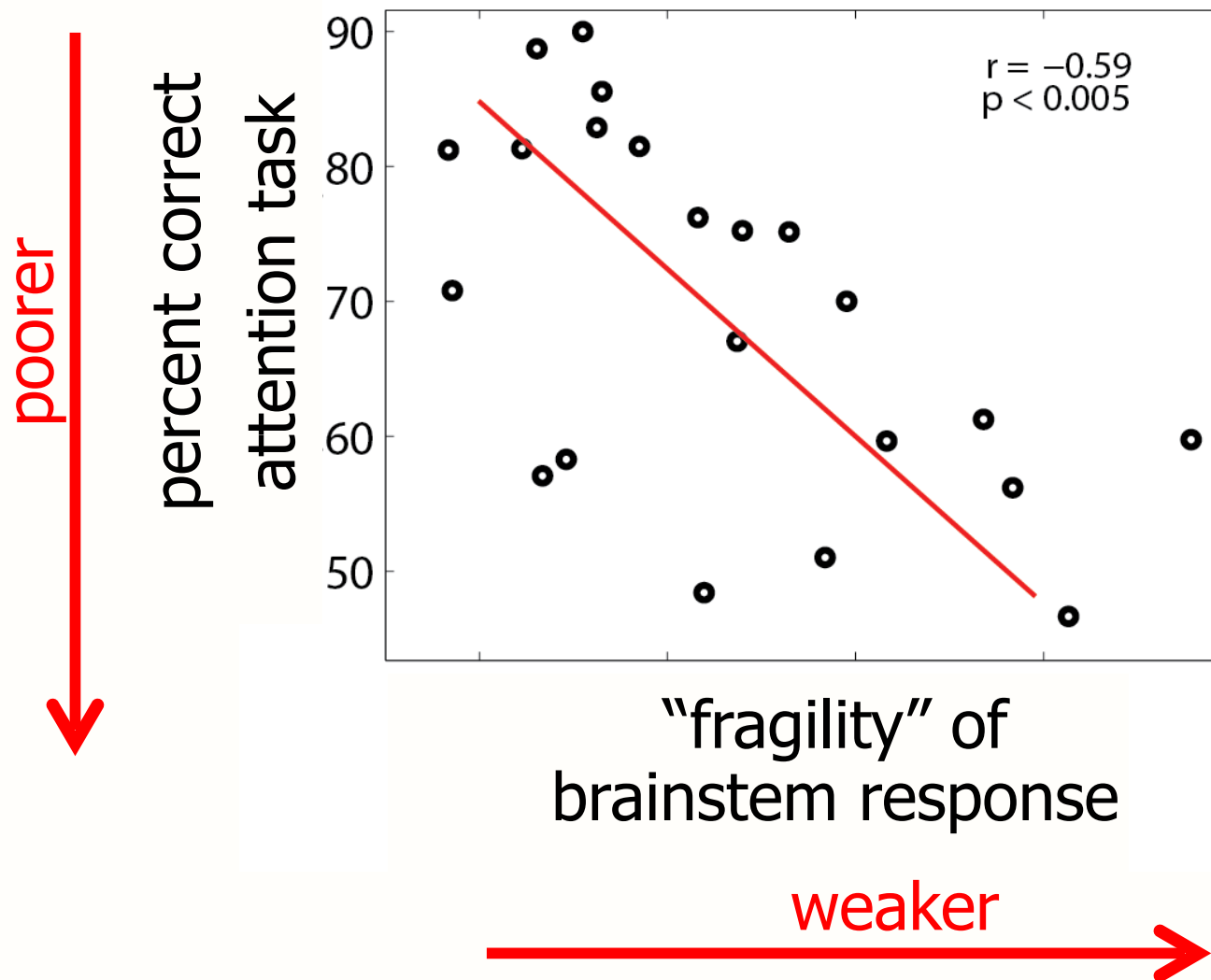
Brainstem EEG measures reveal spectro-temporal encoding (Frequency Following Response: FFR)



Attention performance correlates with brainstem coding



Attention performance correlates with brainstem coding



Many supra-threshold metrics are correlated

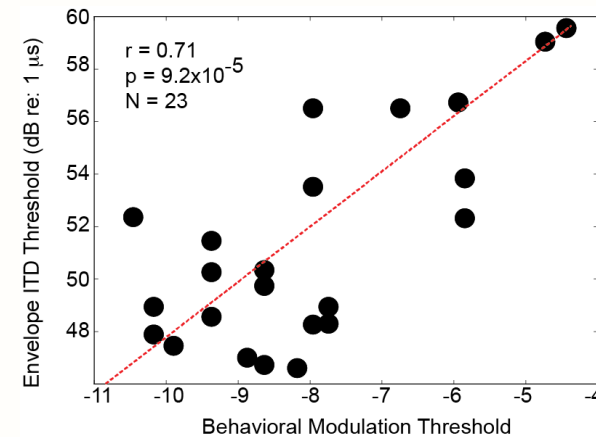
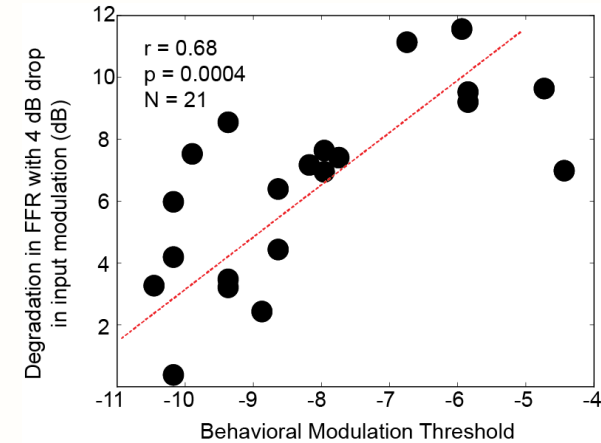
Envelope Following Response (EFR)

Selective attention ability

Amplitude modulation detection

Frequency modulation discrimination

Interaural time difference discrimination



Many supra-threshold metrics are correlated

Envelope Following Response (EFR)

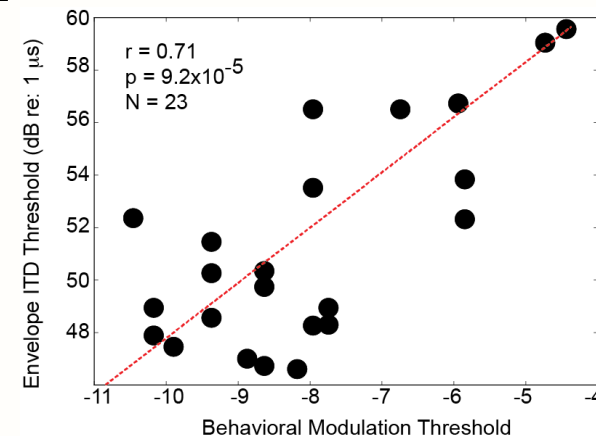
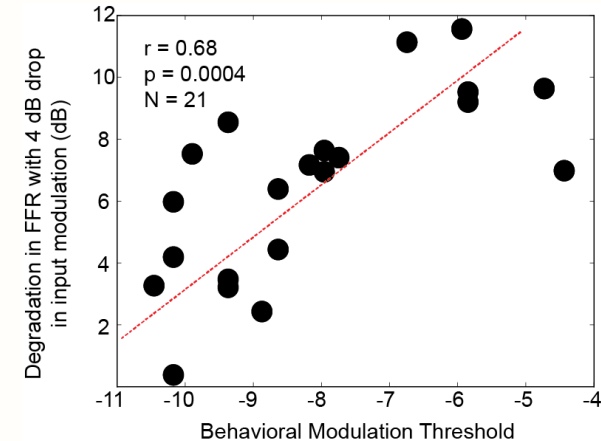
Selective attention ability

Amplitude modulation detection

Frequency modulation discrimination

Interaural time difference discrimination

These are all related to coding of fine spectrotemporal features in clearly audible (supra-threshold) sound



Many supra-threshold metrics are correlated

Envelope Following Response (EFR)

Selective attention ability

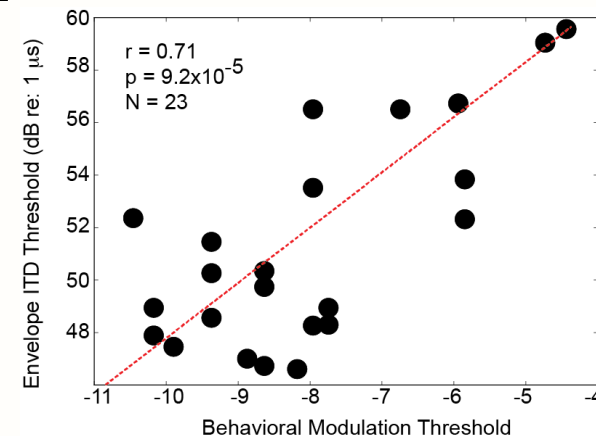
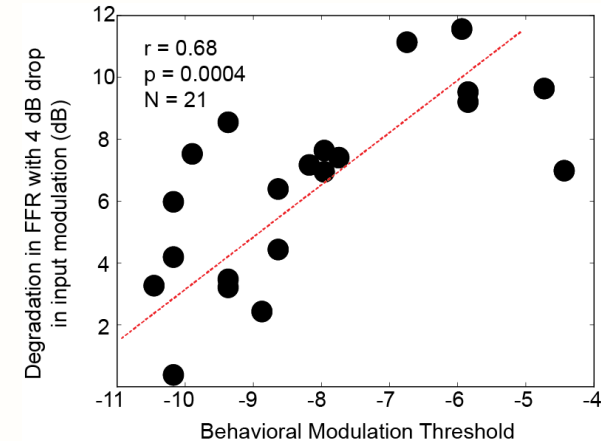
Amplitude modulation detection

Frequency modulation discrimination

Interaural time difference discrimination

These are all related to coding of fine spectrotemporal features in clearly audible (supra-threshold) sound

Noise exposure history predicts supra-threshold coding fidelity



Summary Part I

Auditory attention allows us to understand speech in noise (at the expense of missing other information)

Attention changes in what information is represented in auditory cortex (for those who can control it)

Even listeners with “normal hearing” may have trouble directing selective attention, likely due to cochlear synaptopathy

Part I mysteries

Where in the brain can one see “objects” emerge?

How much of the “knowledge” we have to parse ambiguous scenes is learned, vs. hardwired?



CELEST

National Science Foundation
Science of Learning Center



National Institute on Deafness and
Other Communication Disorders (NIDCD)

